



Actus Potentia
Your Success is Our Goal



Will you Catch the Bus to Online Course Work?

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It is 10 O'clock at night and you are grading students' class-work; 75 graded and 45 more to go. Earlier today, you asked your class to do 20 fraction division problems while you wrote the Performance Review Report, required by your School Board. You are frustrated that even after a week of practice, students' average score is only 65%.

Suddenly, you see the bright headlights of the magical bus to "Online Courses." You see some of your colleagues, supervisors, and friends in the bus who are waving and shouting, "Hop in, Hop in."

But wait, before you hop in, ask ten questions and get answers either from your own reflection or from anyone who has already hopped in.

Is online material...

1. Better than what you deliver in class?
2. Verified and reliable?
3. Aligned with the objectives you set for your students?
4. Increasing the cognitive load for your students and overwhelming them?
5. Targeted to concept building or rote learning?
6. Targeted to building essential concepts or does it only show tricks for better grades?
7. Passive or active to engage students?
8. A collection of disjointed items or does it link concepts in a network?
9. Suitable for continuous and summative assessment of students' abilities?
10. Focused on the final answer or is it an inquiry based guide with feedback and help leading to discovery?